Name:		

Parts of Speech

a) Draw a line to match each part of speech with its definition.

noun	a word that expresses action or a state of being

pronoun a word that describes a verb

verb a word used to express emotion

adjective a person, place, thing, or idea

adverb a word that joins words, phrases, or clauses

preposition a word that describes a noun or a pronoun

conjunction a word used in place of a noun

interjection a word that expresses the relationship between a noun

and another word

b) Choose the correct part of speech for the underlined word in each sentence below.

Jenny <u>ran</u> towards the apple tree. a. noun b. verb c. adjective	"Wow!" she shouted after riding the roller coaster. a. conjunction b. noun c. interjection
3 . When Carl got to <u>school</u> , it started to rain. a. conjunction b. adverb c. noun	4. After dinner, I'm going to eat <u>chocolate</u> ice cream. a. adverb b. adjective c. preposition
5 . I dropped my favorite book <u>under</u> the chair. a. preposition b. verb c. interjection	6. Cora likes ketchup, <u>but</u> she doesn't like mustard. a. interjection b. conjunction c. pronoun
7 . Owen <u>gently</u> picked up his pet snake. a. verb b. pronoun c. adverb	8. <u>We</u> all love to play basketball during recess. a. pronoun b. noun c. preposition

PARTS OF SPEECH OVERVIEW

Determining Parts of Speech

The way a word is used in a sentence determines what part of speech it is.

VERB We walk in the woods.

ADVERB A small, furry animal ran by.

NOUN We will take a walk in the woods.

PREPOSITION They will arrive by noon.

EXERCISE A Decide what part of speech each underlined word in the following sentences is. Above the word, write *V* for *verb*, *ADV* for *adverb*, *PREP* for *preposition*, *CON* for *conjunction*, or *I* for *interjection*.

Example 1. Tigers rarely attack humans.

- 1. The huge elephant sensed danger.
- 2. "She must be hungry," thought the elephant's handler.
- **3.** He climbed down and fed her some leaves.
- **4.** Then he scrambled back to his perch.
- **5.** Suddenly a tiger sprang from the bushes.
- 6. The tiger's claw then scraped the handler's leg.
- 7. Man and tiger tumbled to the jungle floor.
- **8.** The elephant lifted the handler with her trunk.
- **9.** The handler was badly hurt but recovered from his wounds.
- **10.** Alas! He refused to enter the jungle again.

EXERCISE B For each sentence, underline the word that is the part of speech named in parentheses.

Example 1. The birds flew up into the sky. (adverb)

- 11. My grandparents planned a trip to Alaska. (verb)
- **12.** We played well, but we lost the game. (adverb)
- **13.** Barbara lives with her parents. (*preposition*)
- **14.** The hikers took off their packs and sat under the tree. (*conjunction*)
- **15.** Did you climb aboard the bus? (*preposition*)
- **16.** Jamal arrived early for dress rehearsal. (verb)
- **17.** Those clouds look awfully dark to me. (*adverb*)
- **18.** Did Teresa or Joseph make this birdhouse? (*conjunction*)
- **19.** Well, wish us luck in the game! (*interjection*)
- **20.** The puppy lay down on the examination table. (*preposition*)



Cumulative Review

Directions: Identify the part of speech of the words in bold. The first one has been done for you.

1.	The dog ran across the field.		preposition
2.	My parents allow me to stay up until 10:00 P.M.	-	
3.	Our cat is long-haired.	', <u>,</u>	
4.	Matt will wash the dirty dishes.		
5.	Joseph washed the car on Saturday.		
6.	The waterfall crashed over the cliff.		
7.	What will you give her?	- -	
8.	The car rolled to a stop.	. <u> </u>	
9.	He slowly finished his homework.		
10.	My nephew will be 12 years old on Sunday.	-	
11.	The news program discussed the war.		
12.	Our family portrait was taken in the gazebo.		
13.	I would like to learn to fly a plane.		
14.	My hair needs to be trimmed.		
15.	Strawberry jam is her favorite.	-	
16.	The horse quickly galloped across the field.		
17.	What will you do next?		
18.	Please stand and introduce yourself.		
19.	My neighbor takes great pride in her garden.		
20.	She sang well tonight.	_	
21.	My grandmother is from Trinidad .		

Name			
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DIAGNOSTIC TEST PARTS OF SPEECH

For each underlined word in the following sentences, identify and then write the part of speech on the line next to the number. Each part of speech is used at least once. Each correct answer earns 5 points. Use the following abbreviations:

noun—N	adverb—ADV
pronoun—PRO	preposition—PREP
verb—V	conjunction—CONJ
adjective—ADJ	interjection—INT

1.	They attended the concert last weekend.	
2.	Several cats ran <u>into</u> Rob's garage.	
3.	The truck driver delivered the packages <u>quickly</u> .	
4.	Fast runners won all the awards at the track meet.	
5.	My friends and I walked home <u>after</u> school.	
6.	I wanted a peanut butter <u>and</u> jelly sandwich for lunch yesterd	ay.
7.	She was counting the ballots during social studies class.	
8.	Hey! That is my seat.	
9.	Will they finish the test on time?	
10.	The <u>diagram</u> was pretty complicated for us.	
11.	He will practice his musical piece soon.	
12.	Reggie saw the <u>awesome</u> sight from the air.	
13.	Her sister is the oldest member of the group.	
14.	Check the score, Tom.	
15.	Will the students be able to find the answer by themselves?	
16.	Are you sure of <u>yourself</u> ?	
17.	They <u>slowly</u> carried the couch down the stairs.	
18.	Can you see beyond the hills <u>from</u> the top of the tower?	
19.	Hurray! Our team has finally scored a touchdown.	

20. _____ The troop had been scattered throughout the woods.